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A Collegial Conversation: Leadership in Academic Program Coordination

**Workshop Learning Outcomes:**

1. Develop a personal definition of collegial leadership and apply it to Academic Program Coordination roles;
2. Assess factors that contribute to and distract from a collegial work environment;
3. Identify roles and responsibilities that could be shared with colleagues (and student leaders) to distribute a Coordinator’s workload;
4. Strategize specific action steps that serve to enhance collegiality while minimizing the forces that add to a Coordinator’s workload and are detrimental to a collegial approach;
5. Create an action plan that identifies what could be stopped, started or continued to enhance collegial leadership within Coordinators’ roles at your College.

**Reflection /Discussion Questions:**

* What does the word ‘collegial’ mean to you?
* What are the characteristics or behaviours associated with ‘collegial leadership’?

**Contributing and Distracting Forces**

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| ***+ ve forces***  *What are the factors within your College and Program that contribute to collegiality?* | * ***ve forces***   *What are the factors that distract from a collegial work environment?* |
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**Action Planning**

Strategize specific action steps that serve to enhance collegiality while minimizing the forces that add to a Coordinator’s workload and are detrimental to a collegial approach.

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| **Action Steps to Enhance Collegiality** | **Action Steps to Minimize Detriments** |
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**Notes**

**Action Planning**

Identify what could be stopped, started and continued to enhance collegial leadership within Coordinators’ roles at your College**.**

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